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THE IMPORTANCE OF KEY COMPETENCES IN THE CONTEXT OF LIFELONG LEARNING

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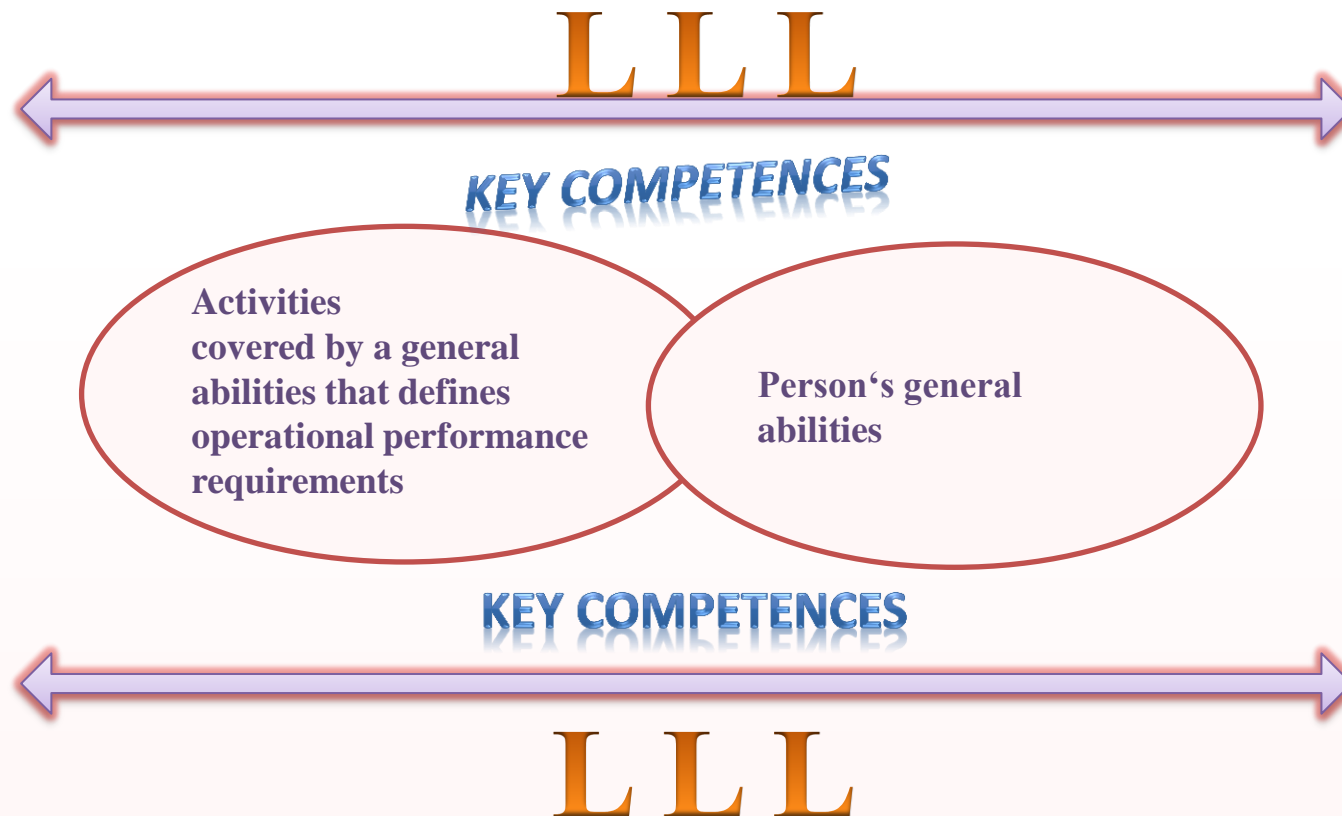
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The problem. Aging population and the growing labor shortages require to find the new ways to help adults to stay longer in the labor market. These processes and economic globalization as well as the intensification of competition for jobs, require constantly adapt to the changes. Therefore, key competences are becoming a significant factor that determines the ability of adults to participate in the development of public welfare of the citizens, designing their career. The development of key competencies and mobilization are becoming an important task for citizens, business and states. However, there is a lack of research-based information on common competence mainstream status, challenges and opportunities in Lithuania.

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- The **object** of the research presented in the paper is conceptualization of key competencies.
- The **aim** of the research is to perform theoretical key competencies mainstream and development researches at the national and international levels.
- **Methods** of the research is analytic literature review, research sources and documents analysis and synthesis.

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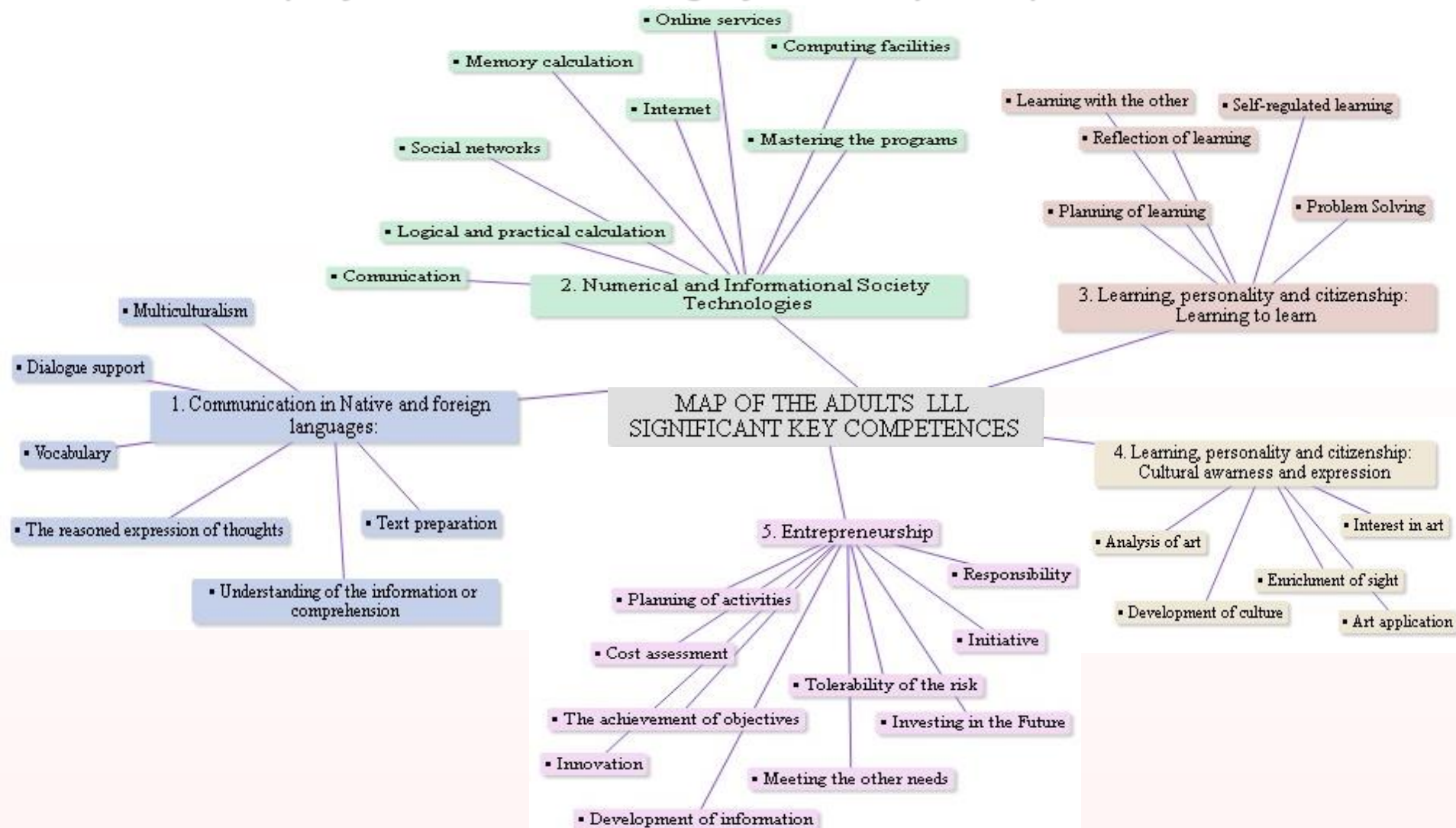
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Key competences. (*Key competences for lifelong learning.*
Recommendation of the European Parliament and of the Council, 2006)



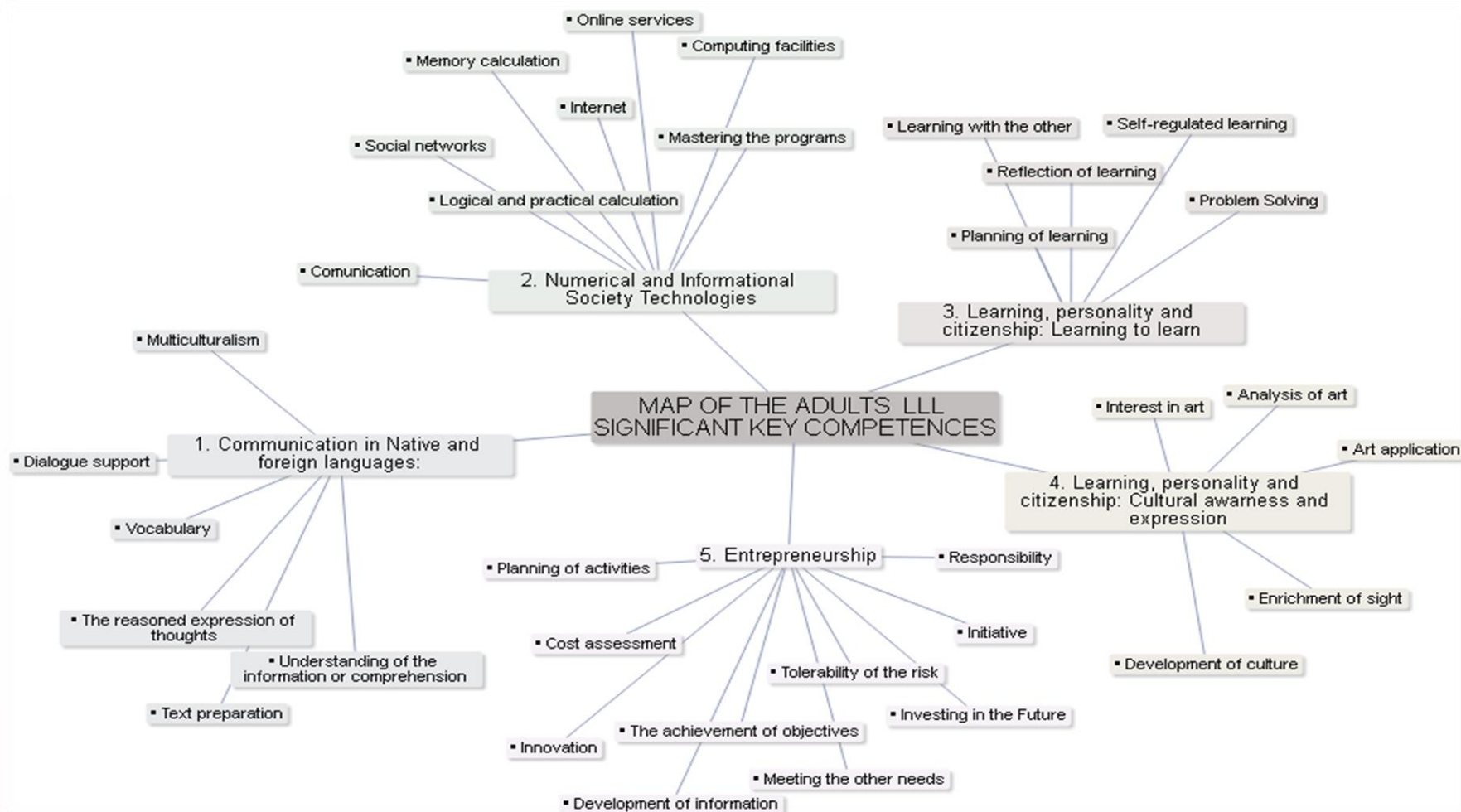
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Map of the adults LLL significant key competences



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Map of the adults LLL significant key competences



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Native and foreign language

Competency	Abilities
Native and foreign languages	<p>Native/foreign language dictionary and grammar knowledge</p> <p>The information transmitted in their native/foreign language oral and written comprehension</p> <p>Ability to read and understand the literary and non-literary texts</p> <p>Ability reasoned thought and opinion</p> <p>Ability to prepare written and oral text</p> <p>Ability to interact with others in constructive dialogue</p> <p>Ability recognize cultural diversity and intercultural communication and the need for cooperation</p>

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Numerical and informational society technologies

Competency	Abilities
Numerical and Informational Society Technologies	<p>Ability from memory to perform elementary calculations required for household</p> <p>Ability to think mathematically and logically in practical calculations in everyday life (the calculation of the apartment / house square footage, etc.).</p> <p>Ability to use electronic devices for mathematical calculations (calculators, cell. Handset)</p> <p>Ability to use IT tools for personal and / or business purposes (e-mail, Skype, Facebook)</p> <p>Ability to use IT for personal and / or business purposes (e-banking, voting in elections, purchase services, press, etc.).</p> <p>Ability to use the Internet for finding and selecting relevant information</p> <p>Process information using computer programs (Word, Excel, etc.).</p>

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Learning, personality and citizenship: learning to learn

Competency	Abilities
Learning, personality and citizenship : learning to learn	Ability to organize their own learning process Ability to learn and act independently Ability to learn and operate within a group Ability to solve problems Ability to discuss (reflect) their own learning and activities

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Learning, personality and citizenship: Cultural awareness and expression

Competency	Abilities
Learning, personality and citizenship : Cultural awareness and expression	<p>Interest in art, feeling the need of art (interest in selected art direction and areas of classical works and innovation)</p> <p>Ability to analyze and interpret works of art in their messages, evaluating its relevance (select for yourself interesting and socially relevant works of art, works of art critically evaluate the ideas proposed, their relevance to human society).</p> <p>Ability to apply creative artistic elements of work and everyday life (the ability independently perform simple acts of artistic creation or elements and adapt them at work and in everyday life).</p> <p>Ability to develop their cultural outlook and enrich it purposefully (critically evaluate works of art and cultural events in their own fitness-minded development, to decide on the most appropriate cultural and artistic events, etc.).</p> <p>Ability to communicate with other people of culture and arts, developing and enriching the cultural outlook (egg, participation in the artistic expression activities - clubs, societies, associations, arts and arts institutions).</p>

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Entrepreneurial competency

Competency	Abilities
Entrepreneurial	<p>Orientation towards the achievements of the objective;</p> <p>Initiative - the ability to take the initiative;</p> <p>Responsibility for own and the other (egg, work group, team) actions and initiatives against the organization and society; Innovation - orientation towards the various innovation by establishing and deployment;</p> <p>Risk tolerance - Ability to assume the risks and to act rationally in risky situations.</p> <p>Ability to evaluate the cost and the current (potential) added value</p> <p>Ability to plan own work and other short-term and long-term</p> <p>Ability to refuse to meet the current needs of investing in the future.</p> <p>Ability to understand others (consumers') needs</p> <p>Ability to communicate conclusively and formally to convey to others the ideas and data.</p>

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Conclusions

1. *Theoretical analysis revealed that the general abilities are understandable not only as personal characteristics, but also how certain characteristics of the activities.*
2. *Key competencies in terms of knowledge and abilities are important for every individual of the knowledge-based society. They provide added value in the labor market, social cohesion and active citizenship, by offering flexibility and adaptability, satisfaction and motivation. Therefore, they should be regularly educated in both international and national levels.*
3. *The eight key competences are also thought of as five conceptualization competence and are integral with each other. In each case the focus is on critical thinking, creativity, initiative, problem solving, risk assessment, decision-making, and constructive management of feelings.*